

## JESSI STREIB

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### ACADEMIC APPOINTMENTS

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2021- Associate Professor of Sociology, Duke University  
2013 - 2021 Assistant Professor of Sociology, Duke University

### EDUCATION

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Ph.D. Sociology, University of Michigan, 2013  
M.A. Sociology, University of Michigan, 2009  
B.A. Sociology, Trinity College, 2006, highest honors

### RESEARCH AND TEACHING INTERESTS

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Social Class Inequality	Sociology of Education
Marriage and Family	Cultural Sociology
Qualitative Methods	

### BOOKS

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Streib, Jessi. Forthcoming. *The Luckocracy: The Pros and Cons of America's Best Equalizing System*. Chicago: The University of Chicago Press.

Streib, Jessi. 2020. *Privilege Lost: Who Leaves the Upper-Middle-Class and How They Fall*. New York: Oxford University Press.

- selected for an Author Meets Critic session by the Eastern Sociological Society

Streib, Jessi. 2015. *The Power of the Past: Understanding Cross-Class Marriages*. New York: Oxford University Press.

- Featured in *The Washington Post*, *New York Magazine*, *NPR*, *The Atlantic*, *Vox*, *Jezebel*, *Quartz*, *Elle*, *MSNBC*, *Inside Higher Ed*, *The Society Pages*, *The Billfold*, *Yahoo Finance*, *BBC* (England), *Times Higher Education* (England), *Le Monde* (France), *Newstalk 770* (Canada), *The Moncrieff Show* (Ireland), *Australian Broadcasting Corporation* (Australia), *Australian Finance Review* (Australia) and news outlets in ten other countries

- Reviewed in the *Acta Sociologica*, *American Journal of Sociology*, *Contemporary Sociology*, *Journal of Family Theory & Review*, *Journal of Sociology & Social Welfare*

## PEER REVIEWED ARTICLES

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\* designates graduate student co-author; \*\* designates undergraduate co-author

Streib, Jessi, Jane Rochmes, Felicia Arriaga,\* Carlos Tavares,\* and Emi Weed.\* 2021. "Class and the Cultural Styles Applicants Present to Gatekeepers." *Poetics* 86:101513.

Streib, Jessi. 2020. "How the Privileged Fall." *Contexts* 19(2):28-33.

Streib, Jessi, Jane Rochmes, Felicia Arriaga,\* Carlos Tavares,\* and Emi Weed.\* 2019. "Writing in Race: Evidence Against Employers' Assumptions About Race and Soft Skills." *Social Problems* 67(4):677-697.

Streib, Jessi, Jane Rochmes, Felicia Arriaga,\* Carlos Tavares,\* and Emi Weed.\* 2019. "Presenting Their Gendered Selves? How Women and Men Describe Who They Are, What They Have Done, and Why They Want the Job in Their Written Applications." *Sex Roles* 81(9-10):610-626.

Streib, Jessi. 2018. "Class, Culture, and Downward Mobility." *Poetics* 70:18-27.

Manzoni, Anna and Jessi Streib. 2018. "The Equalizing Power of a College Degree for First-Generation College Students: Disparities Across Institutions, Majors, and Achievement Levels." *Research in Higher Education* 60(5):577-605.

- Featured in *The Chicago Tribune*

Streib, Jessi. 2017. "The Unbalanced Theoretical Toolkit: Problems and Partial Solutions to Studying Culture and Reproduction but Not Culture and Mobility." *American Journal of Cultural Sociology* 5(1):127-153.

Streib, Jessi, Miryca Ayala,\*\* and Colleen Wixted.\*\* 2017. "Benign Inequality: Frames of Social Class Inequality in Children's Movies." *Journal of Poverty* 21(1):1-19.

- Featured in *New York Magazine*, *NPR*, *The Guardian*, *Daily Mail*, *The Telegraph*, *Yahoo Finance*, *The Columbus Dispatch*, *Deseret News*, *The Hollywood Reporter*, and media outlets in ten other countries

- Most viewed article on the Clippings section of *The Society Pages* in 2017

Streib, Jessi. 2015. "Explanations of How Love Crosses Class Lines: Cultural Complements and the Case of Cross-Class Marriages." *Sociological Forum* 30(1):18-39.

- American Sociological Association Family Section Graduate Student Paper Award (Top Five)
- Midwest Sociological Association Best Graduate Student Paper Award (First Place)
- University of Michigan Katherine Luke Graduate Student Paper Award

Streib, Jessi. 2015. "Marrying Across Class Lines." *Contexts* 14(2):40-45.

- Reprinted in *Gender, Sexuality, and Intimacy: A Contexts Reader*

Streib, Jessi. 2013. "Class Origin and Heterogeneity in College Graduates' Parenting Beliefs." *The Sociological Quarterly* 54(4):670-693.

Streib, Jessi. 2011. "Class Reproduction by Four Year Olds." *Qualitative Sociology* 34(2):337-352.

- American Sociological Association Inequality, Poverty, and Mobility Graduate Student Paper Award
- University of Michigan Mark Chesler Graduate Student Paper Award
- Featured in the *Boston Globe*, *NPR*, *Vancouver Sun*, *The Financial Times*, and *Contexts*

#### **BOOK CHAPTERS AND BOOK REVIEWS**

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Streib, Jessi. 2021. "Class, Culture, and Inequality." In Christie Launius, Michele Fazio and Tim Strangleman (eds.) *The Routledge International Handbook of Working-Class Studies*. New York: Routledge.

- handbook is the winner of the Working Class Studies Association's Jake Ryan and Charles Sackrey Award

Streib, Jessi, SaunJuhi Verma, Whitney Welsh, and Linda Burton. 2016. "Life, Death, and Resurrections: The Culture of Poverty Perspective." In David Brady and Linda Burton (eds.), *The Oxford Handbook of Poverty*. New York: Oxford University Press.

Streib, Jessi. 2016. Review of *Pedigree: How Elite Students Get Elite Jobs* by Lauren Rivera. In *Contemporary Sociology* 45:130-132.

Streib, Jessi. 2016. "Lessons Learned: How I Unintentionally Reproduce Class Inequality." In Allison Hurst and Sandi Nenga (eds.), *Working in Class: Recognizing How Social Class Shapes Our Academic Work*. New York: Rowman & Littlefield.

Streib, Jessi. 2015. Review of *Driving After Class: Anxious Times in an American Suburb* by Rachel Heiman. In *The Times Higher Education* 2(208):48.

## WORK IN PREPARATION

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Streib, Jessi and Betsy Leondar-Wright. *Judgments: How White People Decide What's Racist, What's Sexist, and What's Not.* (book project represented by Erika Storella at the Gernert Company)

Streib, Jessi. *Privilege Gained: How Working-Class Youth Become Middle-Class Adults.* (book project)

Manzoni, Anna and Jessi Streib. "Moving Up From the Bottom and Down From the Top: The Role of Demographics, Resources, and Contexts in Intergenerational Mobility."

## AWARDS AND HONORS

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- 2018            Top 5% of Teaching Evaluations, Duke University Social Sciences, Small Course Division
- 2013            National Center for Institutional Diversity Exemplary Diversity Scholar
- 2013            Midwest Sociological Society Best Student Paper Award, First Place  
"Appreciation across Class and Cultural Lines: The Case of Cross-Class Marriages"
- 2013            Early Career Scholar, Work-Family Research Network
- 2011            American Sociological Association Inequality, Poverty, and Mobility Section Graduate Student Paper Award  
"Class Reproduction by Four Year Olds"
- 2011            Katherine Luke Best Graduate Student Paper Award, University of Michigan  
"Appreciation across Class and Cultural Lines: The Case of Cross-Class Marriages"
- 2010            Mark Chesler Graduate Student Paper Award, University of Michigan  
"Class Reproduction by Four Year Olds"
- 2009            Mark Chesler Graduate Student Paper Award, University of Michigan  
"A Role for Emotions in Class Reproduction"
- 2008            Mark Chesler Graduate Student Paper Award, University of Michigan  
"Class in the Preschool Classroom"
- 2006            Phi Beta Kappa

2006 Presidential Fellowship. Awarded to the student achieving the highest level of scholastic achievement and leadership within each discipline, Trinity College.

2006 The Sociology Prize for Outstanding Scholarship and Achievement, Trinity College

#### **FELLOWSHIPS AND GRANTS**

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2020 Arts & Sciences Council Committee Faculty Research Grant, Duke University (\$4,875)

2014 The Spencer Foundation Small Grant (\$50,000)

2014 Arts & Sciences Council Committee Faculty Research Grant, Duke University (\$4,600)

2012 Center for Public Policy in Diverse Societies Research Grant (\$3,000)

2012 Midwest Sociological Society Research Grant (\$750)

2011 Rackham Pre-Doctoral Fellowship, University of Michigan (\$27,600)

2011 Rackham Spring/Summer Research Grant, University of Michigan (\$6,000)

2010 Rackham Student Research Grant for Doctoral Candidates, University of Michigan (\$3,000)

2009 Institute for Research on Women and Gender Graduate Student Research Award, University of Michigan (\$500)

2009 Center for the Education of Women Graduate Student Research Grant, University of Michigan (\$1,000)

2009 Sociology Department Dissertation Grant, University of Michigan (\$1,400)

2009 Rackham Student Research Grant for Pre-Doctoral Candidates, University of Michigan (\$1,500)

2006 W.H. Russell Fellowship. Awarded to the student with the highest GPA graduating from Trinity College with plans to enter graduate school (\$7,500)

## INVITED TALKS

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- 2022 “Bringing ‘Class’ into the Business Classroom: Addressing Social Class in Management Education.” Academy of Management Professional Development Workshop.
- 2022 “The Luckocracy.” Columbia University, The Center for the Study of Wealth and Inequality.
- 2020-21 *Privilege Lost* talks at Colby College, Elon University, George Mason University, and Trinity College
- 2019 NSF Workshop on Assessing Technology and Skills Gaps in Adulthood Transitions.
- 2018 “How Students from Different Social Classes Find Jobs.” Duke University First-Generation Graduate Student Network.
- 2018 Bringing Cultural Sociology to the Public Workshop. American Sociological Association.
- 2018 Author Meets Critic Session for Rachel Sherman’s *Uneasy Street: The Anxieties of Affluence*. Eastern Sociological Society.
- 2018 “Privilege Lost: Downward Mobility in the New Gilded Age.” University of North Carolina, Culture and Politics Workshop.
- 2018 “The Power of the Past.” Northwestern University, Graduate Family Course.
- 2017 “Beyond Social Reproduction: How Inequality Becomes Equality During the Transition from College to Work.” Duke University, University Scholars Program.
- 2017 “Behind the Scenes: The Making of a Qualitative Research Project.” Duke University, Race Workshop.
- 2017 “The Power of the Past.” University of Virginia, Social Stratification Course.
- 2017 Book workshop participant for Carolyn Barnes’ book, *New Schoolhouses of Democracy: How Nonprofit Social Service Providers Shape Political Behavior among the Poor*.
- 2017 “Privilege Lost: Downward Mobility in an Age of Affluence.” Yale University, Center for Research on Inequalities and the Life Course.

- 2016 “Downward Mobility in an Age of Affluence.” University of Maryland, Population Research Center.
- 2016 Author Meets Critic on *The Power of the Past*. Working Class Studies.
- 2016 Key Note Speaker. The National Center for Institutional Diversity Conference.
- 2016 “How Two Do Not Become One: Cross Class Marriages in America.” Southern Sociological Society, Presidential Panel.
- 2016 Author Meets Critic on *Unequal Time: Gender, Class, and Family in Employment Schedules*, by Dan Clawson and Naomi Gerstel. Southern Sociological Society.
- 2016 “The Power of the Past.” Furman University, Social Class Inequality Course.
- 2016 “How Love Crosses Class Lines.” North Carolina State University, Qualitative Methods Course.
- 2015 “The Power of the Past.” Oregon State University, Social Class Inequality Course.
- 2015 “What Happens When Love Crosses Class Lines.” University of Pennsylvania Colloquium Series.
- 2014 “The Power of the Past.” Conference on Innovative Approaches to Social Class Research.
- 2014 Author Meets Critic. “Playing to Win.” Eastern Sociological Society.
- 2013 “Does the Class Come Out of the Person When the Person Comes Out of the Class?” Duke University, Jensen Series. September 13.
- 2013 “Does the Class Come Out of the Person When the Person Comes Out of the Class?” North Carolina State University, Department of Sociology and Anthropology.
- 2013 “Class Differences and Language Gaps in Preschool Classrooms.” Washtenaw County Association of the Education of Young Children.
- 2010 Invited participant at the Craft of Ethnography Conference.

### **SELECTED PRESENTATIONS**

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- 2022 Author Meets Critic session for *Privilege Lost*. Eastern Sociological Society. March 10-13.

- 2018 “Beyond Social Reproduction: How Greater Equality is Achieved During the Transition from College to Work.” American Sociological Association. August 10 – 15.
- 2018 “Lucky in Labor: College, Work, and the Alleviation of Social Class Inequality.” Working-Class Studies Association Conference. June 6-9.
- 2017 “Downward Mobility in an Age of Affluence.” Working-Class Studies Association Conference. May 31-June 2.
- 2016 “Cultural Mechanisms of Downward Mobility.” American Sociological Association. August 20-23.
- 2016 “Are All College Degrees Equally Equalizing?” Population Association of America. March 31-April 2.
- 2016 “Written Equally: How a College Degree Levels the Playing Field For Students from Different Class Backgrounds.” Sociology of Education Association. February 19-21.
- 2015 “Are All College Degrees Equally Equalizing?” Association for the Study of Higher Education. November 5-7.
- 2015 “The Unbalanced Theoretical Toolkit: Problems and Partial Solutions to Studying Culture and Reproduction but Not Culture and Mobility.” American Sociological Association. August 22-25.
- 2015 “How A College Degree Levels the Playing Field: Class Background and Deploying the Cultural Capital Needed to Get a Foot in the Door.” Southern Sociological Society. March 26-29.
- 2014 “Social Class Reproduction in Marriage and Schools.” Duke University, Social Mobility Group. October 8.
- 2014 “Class Origin and Ideas of Work.” Work Family Research Network Conference. June 19-21.
- 2013 “Taking the Class Out of the Person after Taking the Person Out of the Class? The Durability of the Habitus in Different-Origin Marriages.” Eastern Sociological Society. March 23.
- 2012 “Cultural Differences and Strong Tie Formation across a Class Divide.” American Sociological Association. August 17-20.



- 2012 “Ties that Bind and Ties that Lift: Solidifying Upward Mobility through Marriage.” University of Michigan Conference on Poverty and Inequality. March 16.
- 2011 “The Origins of Class Consciousness Revisited.” American Sociological Association. August 20-23.
- 2010 “Preschoolers’ Class Acts: How Young Children Perform Class.” American Sociological Association. August 14-17.
- 2010 “Already Class Actors.” Chicago Ethnography Conference. March 6.
- 2009 “A Role for Emotions in Class Reproduction.” American Sociological Association. August 8-11.
- 2009 “Additional Avenues to Class Reproduction: Class Cultures, the Middle-Class Gaze, and Structures of Feeling.” Eastern Sociological Society. March 19-22.
- 2008 “Class in the Preschool Classroom: Learning about Class through Cliques and Exclusion.” American Sociological Association. August 1-4.
- 2008 “Class in the Preschool Classroom: Learning about Class through Cliques and Exclusion.” Working-Class Studies Conference. June 5-7.
- 2006 “Class at College: The Effect of Social Class on Students’ College Experiences.” Eastern Sociological Society. February.

## **TEACHING EXPERIENCE**

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*Sole Instructor at Duke University*

### Graduate

Contemporary Theory  
 Qualitative Methods  
 Interviewing Methods  
 Social Class Inequality  
 Class, Race, and Gender  
 Dissertation Proposal Workshop

### Undergraduate

Theory and Society  
 The Changing American Family  
 Research Seminar for Undergraduates

Research Independent Study Adviser  
Human Development Certificate Adviser  
North Carolina School of Science and Mathematics Mentor

*Sole Instructor at the University of Michigan*

Undergraduate

Urban Inequality  
Independent Study Adviser on Social Class  
Adviser of Student Undergraduate Research Opportunity

## **PROFESSIONAL SERVICE**

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*Service to the Profession*

2022 Cultures of the Working Class in the 2020s: Fragmentation, Reproduction, Boundaries and Politics, International Advisory Board Member  
2022 *Contexts* Editorial Board  
2022 Inequality, Poverty, and Mobility Robert D. Mare Graduate Student Paper Award Chair  
2021 Inequality, Poverty, and Mobility Devah Pager Outstanding Article Award Chair  
2020-2023 Inequality, Poverty, and Mobility Section of the American Sociological Association: Council Member  
2020 Inequality, Poverty, and Mobility Section of the American Sociological Association: Mentor  
2018 ASA Co-Session Organizer of Panel: "Talking Across Class"  
2018 ASA Culture Section Best Paper Award Committee  
2017- Board of Advisors for the Emerging Leaders Study  
2017- Co-Founder and Co-Leader of the Class and Culture Caucus of the Working-Class Studies Association  
2017 ASA Sociology of Education Section Graduate Student Award Paper Committee  
2015 Mentor for Inequality, Poverty, and Mobility and Race, Class, and Gender Sections  
2015-2017 Southern Sociological Society Program Committee  
2014-2015 ASA Inequality, Poverty, and Mobility Mentorship Program Co-Organizer  
2012 ASA Inequality, Poverty, and Mobility Graduate Student Paper Committee

*Service to Duke University*

2022 Hiring Committee  
2022 Sophomore Summit speaker  
2022 Graduate Studies Committee  
2021 Jensen Speaker Series Co-Coordinator  
2021 Rubenstein Scholar Selection Committee

2019 Hiring Committee  
 2018-2020 Rubenstein Scholars Advisor  
 2017 Co-Creator of Duke Sociology's Frequently Asked Questions for Applying to Graduate School  
 2016-2018 Graduate School Admissions Committee  
 2015 Discussant at Angel Harris' Conference on Social Stratification  
 2015 Discussant on Gender and Academia Panels  
 2015 The Science of Small Talk – Panel Discussant at the Kenan Ethics Center  
 2014-2015 Graduate School Admissions Committee  
 2014-2015 Hiring Committee  
 2013-2014 Jensen Speaker Series Co-Coordinator  
 2013-2014 Executive Committee

*Service to the Department of Sociology, University of Michigan*

2011-2012 Faculty Recruitment Graduate Student Committee Chair  
 2010-2011 Personnel Committee Graduate Student Representative  
 2009-2012 Student Founder and Leader of the Advanced Qualitative Research Workshop  
 2008-2009 Founder of the Sociologists' Social Class Reading Group  
 2008-2009 Executive Committee Student Representative  
 2007-2011 Sociology Graduate Student Mentor

*Occasional Reviewer*

Ashbury Publishing, American Journal of Education, American Journal of Cultural Sociology, American Journal of Sociology, American Sociological Review, British Journal of Sociology, Chicago University Press, Contexts, European Societies, National Science Foundation, Poetics, Qualitative Sociology, Russell Sage Foundation, Sociology of Education, Sociological Perspectives, Social Currents, Social Problems, Social Psychology Quarterly, Sociological Compass, Sociological Forum, Socius, Stanford University Press, University of California Press, Washington Center for Equitable Growth

*Graduate Student Committees*

Felicia Arriaga, Aimee Chabot, Ajenai Clemmons, Lesleigh Ford, Anna Holleman, Elizabeth Johnson, Adrienne Jones (chair), Rebecca Lerhman, Warren Lowell, Samantha Moser, Collin Mueller, Mari Kate Mycek, Sarah Nolan, Pamela Zabala Ortiz, Crystal Peoples, Emily Persons, Megan Reynolds, Gaute Rygh, Carlos Tavares, Zimife Umeh, Lauren Valentino, Liann Yamashita, Bethany Young